## Today's Date: \_\_\_\_\_ Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Parent's Name: \_\_\_\_\_ Parent's Phone Number: \_\_\_\_\_ Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviors in the past 6 months.

Is this evaluation based on a time when the child □ was on medication □ was not on medication □ not sure?

1. Does not pay attention to details or makes careless mistakes with, for example, homework  2. Has difficulty keeping attention to what needs to be done  3. Does not seem to listen when spoken to directly  4. Does not seem to listen when spoken to directly  5. Has difficulty organizing tasks and activities  6. Avoids, dislikes, or does not want to start tasks that require ongoing one mental effort  7. Loses things necessary for tasks or activities (toys, assignments, pencils, or or books)  8. Is easily distracted by noises or other stimuli  9. Is forgetful in daily activities  10. Fidgets with hands or feet or squirms in seat  11. Leaves seat when remaining seated is expected  12. Runs about or climbs too much when remaining seated is expected  13. Has difficulty playing or beginning quiet play activities  14. Is "on the go" or often acts as if "driven by a motor"  15. Talks too much  16. Blurts out answers before questions have been completed  17. Las difficulty waiting his or her turn  18. Interrupts or intrudes in on others' conversations and/or activities  19. Argues with adults  20. Loses temper  21. Actively defies or refuses to go along with adults' requests or rules  22. Blames others for his or her mistakes or misbehaviors  23. Color of the color of the mistakes or misbehaviors  24. Is touchy or easily annoyed by others  25. Is angry or resentfull  20. Loses tanger or resentfull  21. Color of the color of the mistakes or misbehaviors  26. Is angry or resentfull	Symptoms		Never	Occasionally	Often	Very Often
3. Does not seem to listen when spoken to directly  4. Does not follow through when given directions and fails to finish activities  6. Alook discontinuation of aliture to understand)  7. Has difficulty organizing tasks and activities  6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort  7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)  8. Is easily distracted by noises or other stimuli  9. Is forgetful in daily activities  10. Fidgets with hands or feet or squirms in seat  10. Fidgets with hands or feet or squirms in seat  11. Leaves seat when remaining seated is expected  12. Runs about or climbs too much when remaining seated is expected  13. Has difficulty playing or beginning quiet play activities  14. Is "on the go" or often acts as if "driven by a motor"  15. Talks too much  16. Blurts out answers before questions have been completed  17. Has difficulty waiting his or her turn  18. Interrupts or intrudes in on others' conversations and/or activities  19. Argues with adults  10. It als a sufficiently defies or refuses to go along with adults' requests or rules  19. Argues with adults  10. It als a sufficiently defies or refuses to go along with adults' requests or rules  10. It als a sufficiently or a sufficient or refuses to go along with adults' requests or rules  10. It als a sufficiently annoys people  10. It a sufficiently annoys people  10. It a sufficiently of the sufficient o	1.		0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)  5. Has difficulty organizing tasks and activities  6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort  7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)  8. Is easily distracted by noises or other stimuli  9. Is forgetful in daily activities  10. It 2  3  30. Fidgets with hands or feet or squirms in seat  10. It 2  31. Leaves seat when remaining seated is expected  11. Leaves seat when remaining seated is expected  12. Runs about or climbs too much when remaining seated is expected  13. Has difficulty playing or beginning quiet play activities  14. Is "on the go" or often acts as if "driven by a motor"  15. Talks too much  16. Blurts out answers before questions have been completed  17. Has difficulty waiting his or her turn  18. Interrupts or intrudes in on others' conversations and/or activities  19. Argues with adults  10. It 2  3  20. Loses temper  20. It 2  30. It 2  31. Actively defies or refuses to go along with adults' requests or rules  21. Blames others for his or her mistakes or misbehaviors  22. Deliberately annoys people  23. Blames others for his or her mistakes or misbehaviors  24. Is touchy or easily annoyed by others  25. Is angry or resentful	2.	Has difficulty keeping attention to what needs to be done	0	1	2	3
(not due to refusal or failure to understand)  5. Has difficulty organizing tasks and activities  6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort  7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)  8. Is easily distracted by noises or other stimuli  9. Is forgetful in daily activities  10. 1 2 3  10. Fidgets with hands or feet or squirms in seat  11. Leaves seat when remaining seated is expected  12. Runs about or climbs too much when remaining seated is expected  13. Has difficulty playing or beginning quiet play activities  14. Is "on the go" or often acts as if "driven by a motor"  15. Talks too much  16. Blurts out answers before questions have been completed  17. Has difficulty waiting his or her turn  18. Interrupts or intrudes in on others' conversations and/or activities  19. Argues with adults  10. 1 2 3  10. Loses temper  10. 1 2 3  11. Laves and the development of the development	3.	Does not seem to listen when spoken to directly	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort  7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)  8. Is easily distracted by noises or other stimuli  9. Is forgetful in daily activities  10. Fidgets with hands or feet or squirms in seat  10. Fidgets with hands or feet or squirms in seat  11. Leaves seat when remaining seated is expected  12. Runs about or climbs too much when remaining seated is expected  12. Runs about or climbs too much when remaining seated is expected  13. Has difficulty playing or beginning quiet play activities  14. Is "on the go" or often acts as if "driven by a motor"  15. Talks too much  16. Blurts out answers before questions have been completed  17. Has difficulty waiting his or her turn  18. Interrupts or intrudes in on others' conversations and/or activities  19. Argues with adults  10. It as a saccompanies are turn and the conversations and activities and the conversations and activities are turn as a saccompanies are tur	4.		0	1	2	3
mental effort  7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)  8. Is easily distracted by noises or other stimuli  9. Is forgetful in daily activities  10. Fidgets with hands or feet or squirms in seat  10. Fidgets with hands or feet or squirms in seat  11. Leaves seat when remaining seated is expected  12. Runs about or climbs too much when remaining seated is expected  13. Has difficulty playing or beginning quiet play activities  14. Is "on the go" or often acts as if "driven by a motor"  15. Talks too much  16. Blurts out answers before questions have been completed  17. Has difficulty waiting his or her turn  18. Interrupts or intrudes in on others' conversations and/or activities  19. Argues with adults  20. Loses temper  21. Actively defies or refuses to go along with adults' requests or rules  22. Deliberately annoys people  23. Blames others for his or her mistakes or misbehaviors  24. Is touchy or easily annoyed by others  25. Is angry or resentful	5.	Has difficulty organizing tasks and activities	0	1	2	3
8. Is easily distracted by noises or other stimuli       0       1       2       3         9. Is forgetful in daily activities       0       1       2       3         10. Fidgets with hands or feet or squirms in seat       0       1       2       3         11. Leaves seat when remaining seated is expected       0       1       2       3         12. Runs about or climbs too much when remaining seated is expected       0       1       2       3         12. Runs about or climbs too much when remaining seated is expected       0       1       2       3         13. Has difficulty playing or beginning quiet play activities       0       1       2       3         14. Is "on the go" or often acts as if "driven by a motor"       0       1       2       3         15. Talks too much       0       1       2       3         16. Blurts out answers before questions have been completed       0       1       2       3         17. Has difficulty waiting his or her turn       0       1       2       3         18. Interrupts or intrudes in on others' conversations and/or activities       0       1       2       3         19. Argues with adults       0       1       2       3         20. Loses temper	6.		0	1	2	3
9. Is forgetful in daily activities       0       1       2       3         10. Fidgets with hands or feet or squirms in seat       0       1       2       3         11. Leaves seat when remaining seated is expected       0       1       2       3         12. Runs about or climbs too much when remaining seated is expected       0       1       2       3         13. Has difficulty playing or beginning quiet play activities       0       1       2       3         14. Is "on the go" or often acts as if "driven by a motor"       0       1       2       3         15. Talks too much       0       1       2       3         16. Blurts out answers before questions have been completed       0       1       2       3         17. Has difficulty waiting his or her turn       0       1       2       3         18. Interrupts or intrudes in on others' conversations and/or activities       0       1       2       3         19. Argues with adults       0       1       2       3         20. Loses temper       0       1       2       3         21. Actively defies or refuses to go along with adults' requests or rules       0       1       2       3         22. Deliberately annoys people       0	7.		0	1	2	3
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11. Leaves seat when remaining seated is expected012312. Runs about or climbs too much when remaining seated is expected012313. Has difficulty playing or beginning quiet play activities012314. Is "on the go" or often acts as if "driven by a motor"012315. Talks too much012316. Blurts out answers before questions have been completed012317. Has difficulty waiting his or her turn012318. Interrupts or intrudes in on others' conversations and/or activities012319. Argues with adults012320. Loses temper012321. Actively defies or refuses to go along with adults' requests or rules012322. Deliberately annoys people012323. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful0123	9.	Is forgetful in daily activities	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected  13. Has difficulty playing or beginning quiet play activities  14. Is "on the go" or often acts as if "driven by a motor"  15. Talks too much  16. Blurts out answers before questions have been completed  17. Has difficulty waiting his or her turn  18. Interrupts or intrudes in on others' conversations and/or activities  19. Argues with adults  20. Loses temper  21. Actively defies or refuses to go along with adults' requests or rules  22. Deliberately annoys people  23. Blames others for his or her mistakes or misbehaviors  24. Is touchy or easily annoyed by others  25. Is angry or resentful	10	. Fidgets with hands or feet or squirms in seat	0	1	2	3
13. Has difficulty playing or beginning quiet play activities  14. Is "on the go" or often acts as if "driven by a motor"  15. Talks too much  16. Blurts out answers before questions have been completed  17. Has difficulty waiting his or her turn  18. Interrupts or intrudes in on others' conversations and/or activities  19. Argues with adults  20. Loses temper  21. Actively defies or refuses to go along with adults' requests or rules  22. Deliberately annoys people  23. Blames others for his or her mistakes or misbehaviors  24. Is touchy or easily annoyed by others  25. Is angry or resentful  20. 1  20. 1  21. 2  32. 3  33. 3  34. 3  35. 3  36. 3  37. 3  38. 3  38. 3  39. 4  30. 4  30. 5  30. 5  30. 6  30. 7  30.	11	Leaves seat when remaining seated is expected	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"012315. Talks too much012316. Blurts out answers before questions have been completed012317. Has difficulty waiting his or her turn012318. Interrupts or intrudes in on others' conversations and/or activities012319. Argues with adults012320. Loses temper012321. Actively defies or refuses to go along with adults' requests or rules012322. Deliberately annoys people012323. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful0123	12	Runs about or climbs too much when remaining seated is expected	0	1	2	3
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17. Has difficulty waiting his or her turn  18. Interrupts or intrudes in on others' conversations and/or activities  19. Argues with adults  10. Loses temper  10. Loses temper  11. 2  12. 3  20. Loses temper  12. Actively defies or refuses to go along with adults' requests or rules  18. Interrupts or intrudes in on others' conversations and/or activities  19. Argues with adults  10. 1  10. 2  11. 2  12. 3  13. Exercise to go along with adults' requests or rules  10. 1  10. 2  11. 3  12. 3  13. Exercise to go along with adults' requests or rules  19. Actively defies or refuses to go along with adults' requests or rules  10. 1  10. 2  11. 3  12. 3  13. Exercise to go along with adults' requests or rules  10. 1  10. 2  11. 3  12. 3  13. Exercise to go along with adults' requests or rules  10. 1  10. 2  11. 3  12. 3  13. Exercise to go along with adults' requests or rules  10. 1  10. 1  10. 2  11. 3  12. 3  13. Exercise to go along with adults' requests or rules  10. 1  11. 2  12. 3  13. Exercise to go along with adults' requests or rules  10. 1  11. 2  12. 3  13. Exercise to go along with adults' requests or rules  10. 1  11. 2  12. 3  13. Exercise to go along with adults' requests or rules  13. 2  14. Is touchy or easily annoyed by others  15. Is angry or resentful	15	. Talks too much	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities012319. Argues with adults012320. Loses temper012321. Actively defies or refuses to go along with adults' requests or rules012322. Deliberately annoys people012323. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful0123	16	Blurts out answers before questions have been completed	0	1	2	3
19. Argues with adults       0       1       2       3         20. Loses temper       0       1       2       3         21. Actively defies or refuses to go along with adults' requests or rules       0       1       2       3         22. Deliberately annoys people       0       1       2       3         23. Blames others for his or her mistakes or misbehaviors       0       1       2       3         24. Is touchy or easily annoyed by others       0       1       2       3         25. Is angry or resentful       0       1       2       3	17	. Has difficulty waiting his or her turn	0	1	2	3
20. Loses temper012321. Actively defies or refuses to go along with adults' requests or rules012322. Deliberately annoys people012323. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful0123	18	Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
21. Actively defies or refuses to go along with adults' requests or rules012322. Deliberately annoys people012323. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful0123	19	Argues with adults	0	1	2	3
22. Deliberately annoys people012323. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful0123	20	. Loses temper	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful0123	21	Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
24. Is touchy or easily annoyed by others012325. Is angry or resentful0123	22	. Deliberately annoys people	0	1	2	3
25. Is angry or resentful 0 1 2 3	23	. Blames others for his or her mistakes or misbehaviors	0	1	2	3
	24	Is touchy or easily annoyed by others	0	1	2	3
	25	. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even 0 1 2 3	26	. Is spiteful and wants to get even	0	1	2	3
27. Bullies, threatens, or intimidates others 0 1 2 3	27	Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights 0 1 2 3	28	Starts physical fights	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, "cons" others) 0 1 2 3	29	Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	1	2	3
30. Is truant from school (skips school) without permission 0 1 2 3	30	Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people 0 1 2 3	31	Is physically cruel to people	0	1	2	3
32. Has stolen things that have value 0 1 2 3	32	. Has stolen things that have value	0	1	2	3

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102









## **NICHQ Vanderbilt Assessment Scale—PARENT Informant**

oday's Date: Child's Name:				
Parent's Name		Parent's Phone Number		

Symptoms (continued)	Never	Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her	" 0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

				Somewhat	:
Performance	Excellent	Above Average	Average	of a Problem	Problematic
48. Overall school performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (eg, teams)	1	2	3	4	5

## **Comments:**

# For Office Use Only Total number of questions scored 2 or 3 in questions 1–9: \_\_\_\_\_\_\_ Total number of questions scored 2 or 3 in questions 10–18: \_\_\_\_\_\_ Total Symptom Score for questions 1–18: \_\_\_\_\_\_ Total number of questions scored 2 or 3 in questions 19–26: \_\_\_\_\_\_ Total number of questions scored 2 or 3 in questions 27–40: \_\_\_\_\_\_ Total number of questions scored 2 or 3 in questions 41–47: \_\_\_\_\_\_ Total number of questions scored 4 or 5 in questions 48–55: \_\_\_\_\_\_ Average Performance Score: \_\_\_\_\_\_







### NICHQ Vanderbilt Assessment Scale—TEACHER Informant **D4** \_\_\_\_\_ Class Time: \_\_\_\_\_ Class Name/Period: \_\_\_\_\_ Teacher's Name: \_\_\_ Grade Level: \_\_\_ Today's Date: Child's Name: Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: \_\_\_\_\_\_. $\square$ was on medication $\square$ was not on medication $\square$ not sure? Is this evaluation based on a time when the child Never Occasionally Very Often **Symptoms** Often 1. Fails to give attention to details or makes careless mistakes in schoolwork 2. Has difficulty sustaining attention to tasks or activities 3. Does not seem to listen when spoken to directly 4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand) 5. Has difficulty organizing tasks and activities 6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort 7. Loses things necessary for tasks or activities (school assignments, pencils, or books) 8. Is easily distracted by extraneous stimuli 9. Is forgetful in daily activities 10. Fidgets with hands or feet or squirms in seat 11. Leaves seat in classroom or in other situations in which remaining seated is expected 12. Runs about or climbs excessively in situations in which remaining seated is expected 13. Has difficulty playing or engaging in leisure activities quietly 14. Is "on the go" or often acts as if "driven by a motor" 15. Talks excessively 16. Blurts out answers before questions have been completed 17. Has difficulty waiting in line 18. Interrupts or intrudes on others (eg, butts into conversations/games) 2. 19. Loses temper 20. Actively defies or refuses to comply with adult's requests or rules 21. Is angry or resentful 22. Is spiteful and vindictive 23. Bullies, threatens, or intimidates others 24. Initiates physical fights 25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others) 26. Is physically cruel to people 27. Has stolen items of nontrivial value 28. Deliberately destroys others' property

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

31. Is afraid to try new things for fear of making mistakes

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

## American Academy of Pediatrics

29. Is fearful, anxious, or worried

30. Is self-conscious or easily embarrassed







D4 NICHQ Vanderbilt Assessment So	:ale—TEACH	IER Inform	ant, continue	d	
Teacher's Name: Class	Time: _		Class Name/	Period:	
Today's Date: Child's Name:					
Symptoms (continued)		Never	Occasionally	Often	Very Often
32. Feels worthless or inferior		0	1	2	3
33. Blames self for problems; feels guilty		0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no or	ne loves him or		1	2	3
35. Is sad, unhappy, or depressed		0	1	2	3
Danfarrana		A l		Somewhat	t
Performance Academic Performance	Excellent	Above Average	Average	of a Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5
<u> </u>				Somewha	<u> </u>
		Above		of a	
Classroom Behavioral Performance	Excellent	Average	Average	Problem	Problematic
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5
Comments:					
Please return this form to:					
Mailing address:					
Fax number:					
For Office Use Only					
Total number of questions scored 2 or 3 in questions 1–9:					
Total number of questions scored 2 or 3 in questions 10–18:					
Total Symptom Score for questions 1–18:					
Total number of questions scored 2 or 3 in questions 19–28:					
Total number of questions scored 2 or 3 in questions 29–35:					
Total number of questions scored 4 or 5 in questions 36–43:					



Average Performance Score:\_



